

## FOUR-YEAR PLAN

SC Graduation Requirements	Credits
English	4
U.S. History	1
Economics	.5
Government	.5
Other Social Studies	1
Mathematics	4
Sciences	3
Computer Science	1
Physical Education or JROTC or Marching Band with PE	1
World Language or Career and Technology Elective	1
Personal Finance	.5
Electives	6.5
Total	24

4 YEAR COLLEGE REQUIREMENTS	
English	<b>4 units</b>
Mathematics	<b>4 units</b> (1 unit possible to complete in 8 <sup>th</sup> grade)
Science	<b>3 units</b>
US History	<b>1 unit</b>
Government	<b>½ unit</b>
Economics	<b>½ unit</b>
Social Studies Elective	<b>1 unit</b>
PE/MarchingBand/JROTC	<b>1 unit</b>
Computer Science	<b>1 unit</b> (possible to complete in 8 <sup>th</sup> grade)
Foreign Language	<b>2 units</b> (both must be same language)
Fine Arts	<b>1 unit *BAND &amp; COUGARETTES COUNT!!!!*</b>

FOUR YEAR PLAN TO INCLUDE FOUR YEARS OF BAND or COUGARETTES!	
9 <sup>TH</sup> GRADE	10 <sup>TH</sup> GRADE
English (1)	English (1)
Math (1)	Math (1)
Science (1)	Science (1)
Social Studies (1)	Social Studies (1)
PE/JROTC (1) <If taking Band, replace with an elective!>	Foreign Language/CATE/Elective (1)
Personal Finance/Heath (1)	Marching Band/Concert Band/Cougarettes (2)
Marching Band<w/PE>/Concert Band/Cougarettes (2)	ELECTIVES (1)
11 <sup>TH</sup> GRADE	12 <sup>TH</sup> GRADE
English (1)	English (1)
Math (1)	Math (1)
Science (1)	Gov/Econ (1)
Social Studies (1)	Foreign Language/CATE/Elective (1)
Foreign Language/CATE/Elective (1)	Marching Band/Concert Band/Cougarettes (2)
Marching Band/Concert Band/Cougarettes (2)	ELECTIVES (2)
ELECTIVES (1)	

## Woodwind, Brass, & Percussion Course Offerings Rubric

<b>Course Benefits</b>	<b>HONORS Wind Ensemble 1 credit (S2)</b>	<b>Symphonic Band” 1 credit (S2)</b>	<b>HONORS Jazz Band 1 credit 5<sup>th</sup> Block After School Course (Nov-May)</b>	<b>Marching Band/PE (Honors or CP) 1 credit (S1)</b>
Selection	By recommendation	By recommendation	By application & recommendation	By recommendation
Participation in Concerts	✓	✓	✓	✓
<b>Music Literature Levels:</b>				
I-II		✓		
III		✓		✓
IV	✓	✓	✓	✓
V	✓		✓	✓
VI	✓		✓	
<b>Individual Performance:</b>				
All-Region/All-State	✓	✓	✓	✓
Winthrop Band Clinic				✓
Solo & Ensemble	✓	✓	✓	
Scholarships/Nominations	✓	✓	✓	✓
<b>Type of Instruction:</b>				
Large Ensemble	✓	✓	✓	✓
Small Ensemble	✓	✓	✓	✓
Individual	✓	✓	✓	✓
Coordination & Movement Training				✓
<b>Events/Performances:</b>				
Football Games				✓
Marching Competitions				✓
Band Camp				✓
Winter Concert			✓	✓
Pre-State Assessment Concert	✓			
Study of 2 <sup>nd</sup> Instrument				✓ *
State Festival Competitions	✓		✓	✓
Trips	✓	✓		✓
Spring Concert	✓	✓	✓	

\*In marching band, horn players play mellophone, euphonium and trombone players play marching baritone, tuba players play sousaphone, oboe/bassoon players play flute, clarinet, tenor saxophone, or percussion, percussionists are assigned to the front ensemble or battery(drumline).

In high school, advanced flute players may have the opportunity to play piccolo, saxophone players may have the opportunity to play tenor sax or bari sax, and clarinet players may have the opportunity to play bass clarinet.

Students with a background in piano may have the opportunity to play synthesizer, or piano in jazz band.

The instruments mentioned above are provided for these students. Instrument assignments depend on instrumentation. Assignments normally occur between April and band camp. The examples above are very easy to transition to and from each other.